

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

Communication and Language

Listening and attention:

- Listen to stories with interest, increasing attention and recall. Stories about kindness and making friends.
- To listen to others one to one or in small groups.

Speaking:

- To retell a favourite story including the main events in order.
- To speak in full sentences, connecting some ideas with 'and' and 'because',
- To ask questions in conversations using 'why, what, where, when, how...'
- To explain their ideas and opinions.

Physical Development

- To move around the playground in different ways including running, hopping, skipping, jumping, slithering, and gliding.
- To create obstacles courses outside and move through them, negotiating space carefully.
- The children will learn to use scissors and other equipment safely and with accuracy.
- To hold equipment correctly including a tripod grip for a pencil.
- The children will be learning about themselves and ways in which they can maintain personal hygiene eg: washing hands, using the toilets, preparing for lunch.
- Playing dressing up to learn how to dress themselves and do buttons and zips up. (fine motor skills)

Personal, social and emotional development

We will be focusing on the school rules and our class rules as well as learning to be good friends, sharing, being kind to others, and learning to talk about and managing our feelings.

Understanding the world

Topic: All about me

The children will be learning about themselves, their bodies, and differences between people. What makes us different? What similarities are there between you and me? The topic will also give children the chance to talk about themselves and their families.

Maths

We will be learning to count forward and backwards to 10 and extending learning by counting forward and backwards from any number up to 20.

- One to one correspondence eg: knowing that the number 2 is two items, and the number 3 is three items.
- Writing numbers
- Counting items by moving them
- Counting one more and one less
- Use language of quantities such as more and less
- Matching numbers to quantities
- Counting everything for example: claps, jumps, steps, toys, balls, and counters.
- Naming 2D shapes and talking about their properties

Literacy

We will be beginning Phonics for reading in Reception using the Read, Write Inc scheme. We will be reading stories related to families.

The children will be learning to write their names and the new sounds they have learnt. They will also begin to start blending 2 and 3 letter words.

We will be doing lots of role play to develop language for writing, and to sequence and retell stories.

Expressive arts and design

Linked to topic – All about me

Singing songs and rhymes
Experimenting with paints
Cutting and sticking – to improve scissor control
Following a rhythm or beat
Moving around freely and using different movements
Junk modeling using recyclable materials
Stacking blocks vertically to make a tower – small scale indoors and large scale outdoors.