






EYFS Long Term Planning

Autumn 1	SHARED READING	PSED	PD	LITERACY	NUMERACY	EAD	KUW	TRIPS AND WORKSHOPS
<p>Topic: Ourselves</p>  <p>Character Skill Focus: Independence, Caring and Creativity</p>	<p>Stories from familiar settings Whatever Next Goldilocks</p>	<p>Feelings – how do we handle our feelings Following rules Friends, sharing, taking turns, playing cooperatively Select and use activities and resources independently Following instructions</p>	<p>Using scissors Knife and fork Fine and gross motor skills – tracing Pushing, patting, throwing, catching, and kicking. Dressing up Going to the toilet independently Pincer and tripod grips</p>	<p>Phonics sounds set 1 Letter formation Identifying the initial sounds of words Role play Story map Sequencing Shopping list</p>	<p>Identifying numbers to 10 Number formation Number correspondence Missing numbers Number order Numbers in the environment</p>	<p>Portraits of me and my friend Painting with different tools Cutting and sticking Drawing with different tools – pencil, crayons, chalk, pastels Porridge making</p>	<p>Family members Different types of families Body parts Rules and routines Class and school rules Our 5 senses Different cultures and religions Children around the world.</p>	<p>Invite different family members in. Parent readers</p>
Autumn 2	SHARED READING	PSED	PD	LITERACY	NUMERACY	EAD	KUW	TRIPS AND WORKSHOPS
<p>Topic: Under the Sea</p>  <p>Character Skill Focus: Resilience, Risk Taking and Critical Thinking</p>	<p>Topic: Under the Sea Shark in the Dark. Commotion in the Ocean The Rainbow Fish</p>	<p>Express own needs to unfamiliar adults Solve problems on their own Recognise own strengths Accept and value praise</p>	<p>Making healthy choices What does our body need? E.g. exercise, food, water. Not wasting food. Pincer and tripod grips</p>	<p>Continue Set 1 sounds Blending CVC words Introduction to simple sentence writing Capital letters, full stops and finger spaces Writing lists Recounts Simple sentences Begin to learn and apply Reception high frequency words</p> <p>Continue learning set 1 phonics sounds</p>	<p>One more, one less Number bonds to 10 Counting, forming, and recognising numbers to 20</p>	<p>Submarine window 3D Papier mache world globes Under the sea painting Pirate telescopes and eye patches 3D aquariums</p> <p>Role play area: Under the sea</p>	<p>What lives under the sea? Sea creature facts Pirates What makes the world? – land/sea Importance of water</p>	<p>Sea Life London Aquarium Parent Phonics Workshop</p>

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Spring 1	SHARED READING	PSED	PD	LITERACY	NUMERACY	EAD	KUW	TRIPS AND WORKSHOPS
<p>Topic: Traditional tales</p> 	<p>3 Little Pigs Hansel and Gretel Little Red Riding Hood</p>	<p>Being kind Manners Making the right choices Stranger danger Bullying</p>	<p>Travelling with confidence and skill around, under, over and through balancing and climbing equipment.</p>	<p>What is a traditional tale? Story structure – beginning, middle and end. Characters and settings Sequencing and retelling Using adjectives to describe Using conjunctions to extend sentences Learn and apply high frequency words</p> <p>Begin set 2 phonics sounds</p>	<p>Number correspondence to 20 2D shapes 2D shapes in the environment Repeated patterns Positional language</p>	<p>Repeated patterns with different tools Hansel and Gretel biscuit houses 3D Little Pig Houses Roleplay Masks</p>	<p>Green cross code Materials and their properties Our homes – different parts Homes around the world Builder jigsaw Safety equipment labelling</p>	<p>Traditional Tales Workshop</p> <p>Anti-Bullying Workshop</p>
Spring 2	SHARED READING	PSED	PD	LITERACY	NUMERACY	EAD	KUW	TRIPS AND WORKSHOP
<p>Topic: Mini-beasts</p> 	<p>A Meanies Party The Hungry Caterpillar The Bad Tempered Ladybird The Snail and the Whale</p>	<p>Bullying Looking after creatures smaller than us Allah's world Responsibilities Resolving conflict with others Share own knowledge Form positive relationships with peers</p>	<p>Obstacle course Digging, running, hopping, skipping, building, weaving. Pincer and tripod grips</p>	<p>Making a rhyme Writing instructions Writing a trip recount Using time words Writing a simple story Learn and apply high frequency words</p> <p>Continue learning set 2 phonics sounds</p>	<p>Addition – concrete and pictorial Subtraction – concrete and pictorial Capacity</p>	<p>Papier mache bees Textures Mixing colours Meanies party – party hats and banners Spiders – weaving plates for webs Finger painting Butterfly printing - symmetry Collages – wool, paper, tissue, foil</p>	<p>Lifecycle of a Butterfly How Bees make honey Insect facts How plants grow Weather</p>	<p>Mini-beasts workshop</p> <p>Parents Prep for End of EYFS Workshop</p>

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Summer 1	SHARED READING	PSED	PD	LITERACY	NUMERACY	EAD	KUW	TRIPS
<p>Topic: The Zoo</p> 	<p>The Tiger Who Came to Tea Elmer Monkey Puzzle The Gruffalo</p>	<p>How to look after animals. RSPCA How to look after pets.</p>	<p>Moving like animals Rolling, shuffling, slithering, crawling, jumping, skipping, running, sliding, hopping.</p>	<p>Story writing Focus on complex sentences using a range of conjunctions Building stamina for writing Letter writing Wanted posters Using adjectives confidently Application of high frequency words and focus on correct spelling</p> <p>Begin set 3 phonics sounds</p>	<p>Doubling practically Solving problems in groups of 2, 5 and 10 Money, coin recognition, making amounts Counting in 2's, 5's and 10's. Having practically-sharing</p>	<p>Animals masks 3D elephants made out of milk bottles Animal paintings Creating animal habitats using different materials Puppet making Decorating class rooms ready for Ramadan- 3D lanterns. Making Ramadan cards, 3D mosques. Binoculars to sight the moon. Role play area: The Vets</p>	<p>Difference between pets and wild animals The role of the zoo keeper Animal facts Where do pets go if they are not well?</p> <p>Welcoming the month of Ramadan Learning all about Ramadan</p>	<p>Trip to Battersea Zoo</p>
Summer 2								
<p>Topic: The Farm</p> 	<p>Farmer duck The Little red hen Jack and the Beanstalk The 3 billy goats gruff</p>	<p>Changes, growing up. Moving to year 1. Focus on confidence, speaking to others about own wants, concerns and opinions Bullying</p>	<p>Hopping confidently and moving in time to a beat Handwriting</p>	<p>Building stamina for writing Application of high frequency words and focus on correct spelling Story planning and writing</p> <p>Continue learning set 3 phonics sounds</p>	<p>Time –o'clock Length Height Weight Estimation 3D shapes</p>	<p>Farm paintings Farm animal masks 3D farms Large 3D beanstalk making Golden eggs Role play area: Farm shop</p>	<p>What animals live on the farm? Farm animals and their young Matching animals and their produce Growing beans, what do they need? Growing cress</p>	<p>Workshop Mobile farm to come to school Egg to hatch to chicks to come to school</p>