**Cross Curricular: Writing:**

* Character description of a roman soldier
* Narrative – short story
* Instructions – how to make a Roman shield

**NC Objectives:**

* To write and draft by composing sentences, building a rich and varied vocabulary
* Draft and write by organising writing into paragraphs as a way of grouping related materials
* Draft and write non-narrative material using sub-headings to organise texts
* Evaluate and edit by assessing the effectiveness of his/her own writing

**Cross Curricular: Computing** **Links**

Research facts using safe search engines. Presenting information.

**NC Objectives:**

* To recognise familiar forms of input and output devices and how they are used
* Use technology safely and recognise acceptable and unacceptable behaviour

**YEAR 3 – Term 1 Planning – Romans (History)**

**Cross Curricular: Reading: Escape from Pompeii**

Develop subject knowledge, structure and vocabulary.

**NC Objectives:**

* Maintain positive attitudes to reading and understanding of what he/she reads by reading books that are structured in different ways
* Apply the knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words
* To understand the authors choice of words and structure

**History NC Objectives:**

- develop a chronological understanding and use an increasing range of common words and phrases relating to the passing of time

 To use historic terms related to the period of study

**Educational visit:**

-Roman workshop

- British Museum

**Cross curricular: PSHE**

I can identify and explain how to manage the risks in different familiar situations.

I know how to ask for help

I can make judgements and decisions and use basic techniques for resisting negative peer pressure

know school rules for health and safety, basic emergency procedures and where to get help for myself and others in need

**Cross Curricular: SMSC**

* Work successfully as a member of a group or team.
* Share views and opinions with others, and work towards consensus.
* An understanding of the influences that have shaped their own cultural heritage.
* An understanding of the dynamic, evolutionary nature of cultures.
* A regard for the heights of human achievement in all cultures and societies.
* An appreciation of the diversity and interdependence of cultures.

**Cross Curricular: Art/DT**

Recreating art work using inspiration from Paul Klee

Creating Roman mosaics

**NC Objectives:**

* To experiment with different materials to create a range of effects and use these techniques in the completed piece of work
* Explain why he/she has chosen specific techniques to create art work.
* To know about some of the great artists, architects and designers in history and describe their work

**Cross Curricular: Maths:**

Ordering dates in chronological order as and when events occurred.

**NC Objectives:**

* Can order and sequence 3/4 digit numbers