**CURRICULUM NEWSLETTER**

**YEAR 4**

**Autumn 2018**

Dear Parents / Carers,

Please find below the units that your child will be learning this term.

**English**

* Focus text: Percy Jackson and the Lightening Thief. Children will be working towards a character description of a mythical creature in writing.
* In reading children will be covering a variety of reading skills and test style questions in preparation for their end of term assessments.
* Poetry: Children will be focusing on creating images through using a range of figurative language. The children will have the opportunity to learn, practice and preform their own poem.
* Children will be exposed to a range of vocabulary and story language which they will learn how to apply and utilize in their own pieces of writing.
* Phonics - children will continue with the scheme Read, Write Inc. They will apply these skills in both their reading and writing.
* Grammar focus: As well as using capital letters and full stops to punctuate a sentence, children will also be introduced to a range of other punctuation in order to up level their writing.

**Maths**

* Read, write, order and compare numbers to 1000 and beyond.
* To find 1000 more/less than a given number.
* Identify and represent numbers using objects.
* Count in multiples of 6,7,9,25 and 1000-forwards and backwards
* Use a number square and number line to count forwards and backwards- including negative numbers.
* Understand place value – what each digit in a number means.
* Addition and subtraction 4 digit numbers.
* To solve problems using abstract and practical methods.
* To recall multiplication and division facts up to 12x12.

**MFL - Arabic**

**Myself & Others > Likes & Dislikes**

Autumn term will begin with Year 4 covering the topic of myself and others. Although the pupils have covered the topic on a very basic level, the aim now is to enable students to give extended answers to questions and have deeper conversations. Students will also learn how to use possessive nouns as well as revise rules on gender with Arabic nouns. Following on from ‘Myself & Others’’ where children learnt how to introduce themselves and their family members, pupils will spend the second term learning how to discuss hobbies and interests. This will involve expressing likes, dislikes, preferences and reasons for them. Grammar focus will be on adjectives and conjunctions.

**Science**

* **Animals, including Humans**
* Naming common animals
* Identifying animals which are carnivores, herbivores and omnivores.
* Describe the structures of different animals.
* Why do animals live in on the farm?
* What animals are kept as pets?
* Mini-beasts in our locality.
* Identify and name parts of the human body
* Our five senses

**PE**

**PE**

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PE

Real P.E.

The children will be looking at the fundamental skills Agility, Balance and Co-Ordination through stories and challenge cards.

**R.E**

Key Beliefs: The children will focus on the 7 articles of faith Belief in Allah, Angels, books, prophets, the day of judgement, all good and bad is from Allah and life in the hereafter. They will delve deeper in to understanding the realm of angels and the prophets.

**Additional Information**

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsols. Children are not allowed to do PE in their school shoes.

This term children need to bring in their PE kits to school and change at school. Any child who comes to school not wearing their school uniform will be sent to the office and their parents/cares will be called to bring it in.

Class 4.1 – PE is on a Friday

Class 4.2 – PE is on Friday

Class 4.3 – PE is on Monday.

**Homework-** we have ordered homework books for each child**. Homework will need to** be completed by the following **Tuesday** and brought in for marking. Please ensure that your child only completes the pages that have been set as these books should last for the whole year. Please encourage children to independently complete homework as it will be set according to what is being learnt in class and will help reinforce and embed the learning.

We hope you find this information useful and that you are able to use it to support your child’s nk you,

Year 4 Team

Mrs Shafi, Mrs Munir and Mrs Nayyar



We hope this information is useful to you

The Year 4 team,

Mr Saddique (Year Leader)

Ms Rockett (Assistant Head teacher)

Miss Ahsan

Miss Irving