

YEAR 1- RE Long Term plan - Islam

Cross Curricular:

- Narrative based on the revelation of Prophethood (SAW)
- Narrative based on describing a setting (Ka'ba)
- Write a chronological report on the stages of Wudu
- Write a non-chronological report about the early life of Prophet Muhammad (pbuh)
- Letter to a friend persuading them to take on Islam
- Narrative on the story on 'The footsteps of Bilaal(ra) in Jannah
- Newspaper article on the revelation of salah

Speaking and listening opportunities: presenting news reports through role play

NC Objectives:

- Composing a sentence orally before writing it
- Sequencing sentences to form short narratives
- Re-reading what they have written to check that it makes sense
- Read aloud their writing clearly enough to be heard by their peers and the teacher.

Cross Curricular: History/ Geography:

To gain a better understanding of the birth, where Prophet Muhammad (PBUH) lived, where he migrated to later in life

NC Objectives:

- To name, locate and identify places in a country (Geog)
- To recognise significant historical events, people and places (History)

Cross Curricular: Reading:

Understanding the morals and messages behind religious stories covered within Islam

- Non-fiction text on the revelation of Prophethood (PBUH)
- Non-fiction text on the early life of Prophet Muhammad (PBUH)
- Story of revelation of the Quran
- Isra ul mehraj - revelation of salah

NC Objectives:

- Becoming very familiar with key stories
- Making inferences on the basis of what is being said and done

Religions studied: Islam

Core/British Values: Honesty/ Rule of Law/ Tolerance

Aspects covered in Autumn term:

- Key beliefs: 5 pillars, The Oneness of Allah SWT
- Understanding concept of places of worship in different religions
- Religious stories: Ibrahim AS and the building of the Ka'ba

Aspects covered in Spring term:

- Worship - cleanliness and ablution
- Worship - Salah; conditions, times and postures

Aspects covered in Summer term:

- Religious figures - Adam AS, Nuh AS Muhammad SAW
- Religious stories - Muhammad SAW early life & prophet hood

Educational Trip: Mosque

Workshop: Visit from an Imaam

Cross Curricular: Maths

5 daily prayers -Using a timetable and finding the right date, day and prayer

NC Objectives:

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

Cross Curricular: DT - textiles

Designing and making a sajaadah (prayer mat) (Textiles)

NC Objectives:

- Design purposeful, functional products based on design criteria
- Select from and use a range of tools and equipment to perform practical tasks
- Select and use a wide range of materials
- Apply their understanding of how to strengthen and stiffen models

Cross Curricular: Music

Nasheed by Omar Eesa: Wudu
Nasheeds by Zakky: My Five Daily Prayers

NC Objectives:

- Use their voices expressively and creatively by singing songs

Cross Curricular: SMSC

Spiritual: A set of values, principles and beliefs, which may or may not be religious, which inform their perspective on life and their patterns of behaviour.

Moral: An ability to distinguish right from wrong, based on a knowledge of the moral codes/moral compass and of their own and other cultures.

Cultural: An ability to recognise and understand their own cultural assumptions and values.