

YEAR 2- RE Long Term plan - Islam/Christianity

Cross Curricular: Writing:

- Recap on the Nativity story
- Narrative based on 'Who ate the third loaf of bread?'
- Diary entry from the travellers' point of view describing the difficulties faced and how he was rescued.
- Letter from the old woman's point of view to her family member describing her situation and how her perception of the prophet Muhammad (pbuh) changed
- First person narrative from Judas's point of view on sharing a meal with friends but feeling the guilt
- Designing a special menu where each dish reflects on a personal connection

NC Objectives:

- To use expanded noun phrases to describe and specify
- Write in present and past tenses correctly and consistently including the progressive form
- To use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)

Cross Curricular: History/ Geography:

Bethlehem, Jerusalem, Jericho, Palestine, Church of Nativity

NC Objectives:

- To name, locate and identify places in a country (Geog)
- To recognise significant historical events, people and places (History)

Cross Curricular: Reading:

Understanding the morals and messages behind religious stories covered across both religions

- The Nativity story
- Who ate the third loaf of bread?
- The good Samaritan
- Story of Prophet Muhammad (PBUH) and the old lady
- The last supper
- Maidah (Table spread) meal Eesa (AS) had with his disciples

NC Objectives:

- Listening to, discussing and expressing views about a wide range of stories
- Making inferences on the basis of what is being said and done
- Answering and asking questions

Religions studied: Islam/ Christianity

Core/ British Values = Rule of Law/Compassion/ Tolerance

Aspects covered in Autumn term:

- Key beliefs: God, Jesus, Bible, Birth of Jesus
- Worship: Features of a Church Art: Stained glass window
- Religious stories: The Nativity Story: Christmas, Birth of Eesa AS, Miracles of Eesa AS
- Religious figures: Early life of Maryam AS
- Religious figures: Jesus, Eesa (AS)

Aspects covered in Spring term:

- Religious stories: The Good Samaritan and The Prophet Muhammad (PBUH) and the old lady
- Religious figures: vicar, priest, minister
- Key beliefs: 10 commandments (rights of a neighbour)

Aspects covered in Summer term:

- Religious stories: Jesus' disciples, friends and followers. Ascension of Eesa AS, The story of 'Who ate the third loaf of bread?'
- The last supper and Ma'idah (Table spread
- Festivals - Good Friday & Easter

Educational Trip: Church

Workshop: Visit from a Priest/Vicar

Cross Curricular: PSHE/DT/Food tech

Designing and creating a menu where each dish reflects a personal connection.

NC Objectives:

- Understand the importance of healthy eating
- To be able to divided in to different foods in to groups

Cross Curricular: Art:

Design and make a stained-glass window showing a scene from the story of the good Samaritan

NC Objectives:

- To use a range of materials creatively to design and make products
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Cross Curricular: SMSC

Spiritual: A sense of empathy with others, concern and compassion.

Moral: A respect for others' needs, interests and feelings, as well as their own.

Cultural: An ability to use language and understand images/icons, for example in music, art and literature which have significance and meaning in culture.

Cross Curricular: Music

- Nasheed by David Wharnsby: 'Don't talk to me about Muhammad (PBUH)'

NC Objectives:

- Use their voices expressively and creatively by singing songs
- Play tuned and untuned instruments musically