

YEAR 3 - RE Long Term plan - Islam/Judaism

Cross Curricular: Writing:

- Produce a Venn diagram on the similarities/differences in Islam and Judaism
- Write a newspaper 'Rising of an Empire' report on Sulaiman (AS) and the building of the temple
- Write a narrative based on the dual between the Dawud AS and Jalut
- Write a narrative on Dawud (AS) early life and desire to fight
- Write a newspaper report of Moses parting the Red Sea

NC Objectives:

- Identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own
- Selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- Using a wide range of devices to build cohesion within and across paragraphs
- Using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]

Cross Curricular: Maths/ DT

Design and make a shield of Dawud (AS)
Design and make a model of how Fir'awn's palace may have looked.

NC Objectives:

- Select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]
- Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

Cross Curricular: History/ Geography:

Jerusalem, Palestine, Masjid Al Aqsa

NC Objectives:

- Historical enquiry: Use a variety of resources to find out about aspects of life in the past
- Locational knowledge: Recognise that people have differing quality of life living in different locations and environments

Religions studied: Islam/ Judaism

Core/ British value: Individual liberty/ Rule of Law

Aspects covered in Autumn term:

- Key beliefs - Belief in one God, belief in the Torah (the holy scripture sent to Moses)
- Worship: Features of a synagogue
- Religious stories: Dawud AS and Jalut, Miracles and characteristics, Salaiman AS and the ants
- Religious symbols: Magen David
- Art: Design and make a shield of Dawud (AS)

Aspects covered in Spring term:

- Key beliefs: Ten Commandments and the Torah
- Religious stories: Moses and the mass exodus, Hijra of the Prophet SAW, The story of Hanuka
- Worship: 10th Muharram, fasting on the day Arafah,

Aspects covered in Summer term:

- Religious festivals: Shabbat, Hanukkah, Jumu'ah
- Worship: Rituals of Jumu'ah, Dua
- Religious pilgrimage: Significance of Jerusalem
- Art: Design and make a model of Fir'awn's palace

Educational Trip: Synagogue

Workshop: Visit from Rabbi

Cross Curricular: SMSC

Spiritual: A sense of empathy with others, concern and compassion.

Moral: An ability to distinguish right from wrong, based on a knowledge of the moral codes and of their own and other cultures.

Cultural: An understanding of the influences that have shaped their own cultural heritage.

Cross Curricular: Reading:

Understanding the morals and messages behind religious stories covered across both religions:

- Salaiman AS and the ants
- The story of Dawud AS and Jalut
- The story of Hanuka
- Moses and the parting of the Red Sea

NC Objectives:

- Identifying and discussing themes and conventions in and across a wide range of writing
- Making comparisons within and across books
- Summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas
- Identifying how language, structure and

Cross Curricular: Art and design

Produce an Arabic calligraphy piece to use on Dawud (AS) shield (name or a proverb)

NC Objectives:

To improve their mastery of art and design techniques, including drawing, painting and with a range of materials for example, pencil, paint, ink