

YEAR 6 –Summer 1 Term Planning –How did the cold war impact world relations (History)

Cross Curricular: Writing: Non-Fiction – Letter writing

NC Objectives:

- identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- noting and developing initial ideas, drawing on reading and research where necessary.
- using a wide range of devices to build cohesion within and across paragraphs.
- proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning.

Cross curricular: History

Historical Knowledge, Skills and Understanding:

- To describe the chronology of the Cold war and its narrative.
- Understanding of events, people and changes.
- To make connections, contrasts and trends over time and show developing appropriate use of historical terms in the cold war context.

Historical interpretation

- Make comparisons between aspects of periods of history and modern day. How has the cold war impacted global communities now and international relations.

Historical enquiry

- Provide an account of a historical event based on more than one source.
- Address and devise historically valid questions about change, cause, similarity and difference and significance of past events.
- Understand how knowledge of the past (WW2) is constructed from a range of sources.
- To make confident use of a variety of sources for independent research. Pupils will research about the impact the cold war had on world nations from a variety of perspectives.

Music Singing Strand – ‘Year 6 leavers song Brainstorm, writing and composing a leavers for the end of year performance.

Children to write and sing a leavers song which highlights their memories from at Iqra primary. They will explore garage band and the use of vocals and harmonies to create an accompanying beat.
Technology: Use digital technology to compose melodies on major scale using the pitch pattern within an octave. Understand how to mix and master vocals to fine tune them.

Cross Curricular: Art – Propaganda posters

NC Objectives:

- Consider use of colour, line and shape when exploring work from another time of culture.
- Plan and complete extended sets of drawings in sketchbooks.
- Convey tonal features form: investigate different type faces (font) – what is their impact on the reader?
- Confidently make and apply decisions about the use of colour to accentuate the message conveyed by the design of the magazine cover, use block fill, fading, blending tools to manipulate colour.

Cross Curricular: PSHE

Safety First – How to lead responsible and safe lives.

NC Objectives:

- To explore the ways people, take responsibility and ensure safety in their lives.
- To identify and assess risks in a variety of situations
- To explain and discuss how to use the internet safely and responsibly
- To explore advantages and disadvantages of social media.

Cross curricular: Science- Evolution and inheritance

NC objectives:

- To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution