## History Curriculum at Iqra Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Me and my world Share photographs of their family, names and talk about them and where they live. Share baby photographs and how they have changed.	People who help us in Slough Talk about similarities and differences between past and present when looking at photographs of their locality.	Who lives in a castle? Compare pictures of Queen Elizabeth with those of Historical Queens . Distinguish between past and present when looking at photographs, objects and books.			
Year 1	What was life like for people in the past? (Toys) An introduction to the discipline of history with my family tree, and how toys have changed over time		How did people travel in the past? (trains/ flight/ cars/ space) The development of transport by land, sea, air and space and the roles of key individuals		Where did people live in the past? (homes) How homes looked different in the past, using pictures and videos	
Year 2	Local History Exploring how our community has changed over time, eventually narrowing it through one lens like travel – trains		What was life like in London in 1666? Significant event: How did the Great Fire of London start? Life in London 1660s, and the causes and effects of the Great Fire of London		What was life like for? Significant influencers: Ibn Battuta Florence Nightingale The similarities and differences between the lives of two significant figures and how they have influenced society today	
Year 3	European history: Changes in Britain from the Stone Age to the Iron Age How settlements, food, communities and beliefs changed across the Palaeolithic, Mesolithic, Neolithic, Bronze Age and Iron Age (visit to the Celtic harmony camp)		The Roman Empire and its impact on Britain The development of the Roman Empire, how it changed over time, and how these changes affected people differently		So, you think you know about Egyptian civilisation? The role of the pharaoh in Ancient Egypt, and examining pyramids, mummification and conquest in the Egyptian empire	
Year 4	Britain settlements by Anglo Saxons and Scots Using artefacts identified at Sutton Hoo to explore what life was like for Anglo-Saxons	The Viking and Anglo Saxons struggle for the kingdom of England Local history Understanding who the Vikings were and how their reputation has changed over time; making arguments as to whether they deserve a violent reputation William the conqueror beyond 1066 Signing of the Magna carta Runneymede			Medieval Monarchs Exploring the reality of Medieval Monarchs between 1066 - 1603 and studying specific aspects of their lives (Edward the Confessor, Thomas Becket, Edward I, Henry VIII and Elizabeth I)	
Year 5	What was life like for children in the Victorian times? Exploring the lives of Victorian children through the lens of schooling and work life in the workhouse.		What was special about Baghdad and the Islamic civilisation in 900AD The establishment of Baghdad and the contributions Islamic scholars in the House of Wisdom made to science, maths, medicine and technology		How has the Greek civilisation influenced modern society? The contributions made by the city- states of Ancient Greece, and how these are influence our lives today	
Year 6	Break the Chains! (16 <sup>th</sup> Century) Understanding where and how slavery began, following the transatlantic slave trade across 3 continents and how it impacted the lives of many people. Does modern day slavery still exist?		How have the events of WW2 impacted leadership styles? (1939-1945) Understanding the cause and effects of WWII as well as looking at leadership styles of key figures. Have leaders of the past influenced leadership style of todays' leaders?			