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Head Teacher
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YFAR 1

CURRICULUM NEWSLETTER AUTUMN 1 TERM 2023

Dear Parents / Carers.

Please find below the units that your child will be learning this term.

English

- Non-fiction-Write a letter to a toy company persuading the company to buy their toy
 - Non-fiction- To sequence a traditional tale based on the story Pinocchio
 - Phonics Will be taught through the Read Write Inc scheme. The children will develop their knowledge and understanding of phonics. They will learn to apply the skills learnt in their reading and writing.
 - **Grammar focus**: We will be developing children's grammatical skills. We will be focusing on using capital letters and full stops to punctuate a sentence.

Maths

- Place value-Finding different ways to make a number
- Add and subtract 1 digit and 2 digit numbers using different strategies
- Know numbers facts to 10 and 20
- Understand place value The value of each digit in a number
- Number bonds of 10 and 20.
- Addition and subtraction using numbers to 20

We will deepen children's understanding of concepts through a variety of reasoning and problem-solving tasks.

Science

Science: Animals including humans

NC Objectives:

- -identify, name and draw the basic parts of the human body
- -understand which body parts can't be seen but are important
- -identify and name the 5 senses and understand which of the body is associated with each sense

MFL - Arabic

Partial Letters & Animals: Pupils in year 1 will begin the term reviewing the Arabic alphabet and consolidating lessons covered in Reception. The focus this term will be on identifying and writing the forms of letters at the beginning of words in preparation for future writing work. This is a long-term plan which will continue into upcoming topics. Later in the term pupils will focus on learning animals with the purpose of attempting to identify each letter within a word and writing it.

<u>RE</u>

Key Beliefs:

The children will explore the 5 pillars of Islam and expand on the topic of Hajj. They will learn the Story of Ismail AS and the Zam Zam. They will be able to identify the different parts of the Ka'bah





















We Learn, We Lead, We Inspire

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PE

Focus 1 this Term – Gymnastics Character Values – Responsibility – Co-Operation

In this unit pupils learn explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. Pupils develop an awareness of compositional devices when creating sequences to include the use of shapes, levels and directions. They learn to work safely with and around others and whilst using apparatus. Pupils are given opportunities to provide feedback to others and recognise elements of high-quality performance.

Focus 2 this Term – Sending and Receiving Character Values – Responsibility – Co-Operation

In this unit pupils develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. Pupils will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by the rules to keep themselves and others safe.

Computing

This unit the children recognise common uses of information technology beyond school
Use technology purposefully to create, organise, store, manipulate, and retrieve digital content
Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Music

Musicianship: Toy Story theme music Identifying sound effects in old toys and new toys NC Objectives:

- Listen to, copy and repeat a simple rhythm or melody
- Find the pulse whilst listening to music and using movement
- Recognise how graphic notation can represent created sounds.

Additional Information

<u>Homework-</u> Homework will be given out online on Microsoft Teams every <u>Friday</u> and will need to be completed by the following <u>Tuesday</u>. Please encourage children to independently complete homework as it will be set according to what is being learnt in class and will help reinforce and embed the learning.

In addition to this, children will be set 10minute daily challenges to complete on MS Teams. Please make sure this

<u>Reading Books</u> – It is important that you read with your child every day. Please could you also keep your child's reading book in their book bag. <u>Following on from the parent workshop about phonics</u>, please continue to check your teams account and emails for daily updates on the sound your child is learning and will need support at home.

We hope you find this information useful and that you are able to use it to support your child's learning at home.

Yours faithfully, The Year 1 team,

is completed every day.

Mrs. Choudhry, Mrs. Saqlain, Mrs. Lane















