

Autumn 2 People Who Help Us in Slough MTP



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
	.,	vveek 2	.,				
Key Events	Police Officer		Dentist Visit	Firefighter	Postman/Postwo	Nurse	Engineer
	Visit			Visit	man Visit	Visit/	Visit
						Doctor	2 days
						Visit	
Literacy	Writing	Writing	Writing	Writing	Writing		
Key texts	Focus text:	Focus text:	Focus text:	Focus text:	Focus text:		
,	<u>People Who</u>	<u>Charlie the</u>	<u>Astro Girl</u>	Going to the	The Jolly	ASSESSN	IENT WEEK
People Who Help	Help Us: Police	<u>Firfighter</u>		<u>Dentist</u>	<u>Postman or Other</u>		
Us: Police	officers	and an amount of the	ASTRO GIRL	Usborne first Experiences 2	People's Letters	Pho	nics
officers	<u>@0</u>	A Twins Delignal Apply Charlie the		Going to the Dentist	Children to revisit	Asses	sments
	Police Officers	Charlie the Firefighter			<u>«</u>	High Frequ	uency Word
Charlie the					THE JOLLY POSTMAN	Asses	sments
Firefighter					or Other People's Letters		
				Supra carbons	THE PARTY OF THE P		
	The same of the sa		Children to create a	al il I			
Astro Girl	Children to label	Where does	fact file about	Children to	JANET & ALLAN AHLBERG the story of		
Coine to the	a police officer's	Charlie work?	astronauts. Children to	practice, order	Goldilocks and the		
Going to the Dentist	uniform and	What does	recall and write facts	pictures and write	three bears.		
Dentisi	equipment, using	Charlie look	about astronauts.	instructions on how to brush	Children to listen to		
	key vocabulary	like? What			Goldilocks' sorry		
The Jolly Postman	that they have	jobs does	LO: To recall and write	their teeth.	letter to the three		
or Other People's	learnt.	Charlie do?	facts about astronauts	LO: To write	bears and write		
Letters		How does she	•	instructions on	their own sorry		
	LO: To label a	behave?		how to brush your	letter.		
	police officer			teeth	101101.		
					LO: To write a		
					sorry letter		

		LO: To write a character description				
Numeracy	LO: To compare numbers to 5 Children continue to understand that when comparing numbers, one quantity can be more than, the same as, or fewer than another quantity.	LO: To find one more within 5 Children use a five frame to represent numbers and to predict how many there will be if they add one more or take one away.	LO: To find one less within 5 Children use a five frame to represent numbers and to predict how many there will be if they add one more or take one away.	LO: To identify 2D shapes Children are introduced to the names of 2D shapes and some of the words to describe their properties.	LO: To use positional and directional language Children hear and begin to use positional language to describe how items are positioned in relation to other items.	ASSESSMENT WEEK LO: To use language related to time Children talk about night and day and order key events in their daily routines. They use language to describe when events happen e.g. day, night, morning, afternoon, before, after, today, tomorrow.
PD	Cars	Aeroplanes	Cyclists	Buses	Boats	Trains
	L1 – To work safely and develop running and stopping	L2 - To develop throwing and learning how to keep score	L3 - To be able to play games showing an understanding of the different roles within it	L4 – To follow instructions and move safely when playing tagging games	L5 - To work co- operatively and learn to take turns	L6 - To work with others to play team games
UTW	People who help us in school LO: To identify the people who help us in school	What kind of place is Slough? Field Work-Local Walk using maps	How is Slough in the past different to Slough now? LO: To compare the past and present	Transport in and around Slough LO: To identify ways of travelling around Slough	Our homes in Slough LO: To identify different types of homes in Slough	Living in Slough-changes past and present LO: Talk about the lives of people around them and their roles in society

PSHE	Our school	Anti Bullying	Learning Behaviours	EYFS Culture	My good manners	Fabulous Friends
	helpers Who helps us in school? How do they help us? Where do you see them? Who can you help in	Week Theme: Make A Noise About Bullying Odd Socks Day All about kindness	Independence Caring Creative Resilient Critical Thinkers	day-we are all different Exploring clothes, food and traditions from around the	Kind hands & kind words Sharing and taking turns Please & thank you	Who are your friends? What makes a good friend? How do they make you feel?
	school?			world. Respecting different cultures		
Art	Indoors: children to make a police car using paper plates and cut outs.	Indoors: Children to learn about artist Paul Bursnall. Children to discuss Paul's work, and cut out coloured paper to create a house scene of their own.	Indoors: Children to create helmets using paper plates adding on paper for mic.	Indoors: Children to create skeleton images of hands using white paint and cotton buds	Indoors: Children to make a post box out of junk modelling	Indoors: Create drawing table where children have images of fingerprints and they are a police detective Outdoors: Children to look at images of Slough and
	Outdoors: Children to make police badges, adding details such as		Outdoors: Children to create a alien using paint.	Outdoors: Children to cut out teeth templates and use toothpaste to practice cleaning large cut outs and		try to create a housing scene using a range of textiles.

photo, officer number and name.



Outdoors:
Children to
create scenes
of fire using
different
tehcniques:
colour pastels,
oil pastels,
finger painting,
sponges.





hold tooth brushes correctly. Children to use different materials to show what healthy and unhealthy teeth look like.





Outdoors:

Children to make a trail using the jolly postman pictures





Music

Natural Sounds from the Environment

Children to use sounds from the natural world eg: the howling wind - children use their voices and body percussion to imitate sounds.