YEAR 1 –Autumn 2 Term Planning – Building Locational Knowledge: Slough (Geography)

Cross Curricular: Writing:
To write a non- chronology report about the local area Slough

NC Objectives:
- composing a sentence orally before writing it
- re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils
- read their writing aloud, clearly enough to be heard by their peers and the teacher

Geography NC Objectives:
Building Locational knowledge:

- Name and locate the 4 countries of the UK and their capital cities on a map or globe
- Identify characteristics of the four countries and major cities around the UK

Place Knowledge:

- Identify similarities and differences between two places

Human and Physical Geography

- Use basic geographical vocab to refer to key physical features including: forest, hill, sea, river, soil, season: weather.
- Use basic geographical vocab to refer to key human features, including: city, town, farm, house, office, and shop.
- Describe and compare the human and physical similarities and differences between an area of the UK and a contrasting non-European country
- Identify patterns in daily and seasonal weather

Cross Curricular: Reading:
NC Objectives:
- To be able to read aloud accurately with books that are consistent with developing phonic knowledge
- To apply phonic knowledge and skills as the route to decode words
- To be able to retell some of the familiar story/rhyme when being read to by an adult
- To develop pleasure in reading, particularly fairy stories and traditional tales

Cross Curricular: Science: Seasonal changes

NC Objectives:
- observe changes across the four seasons
- observe and describe weather associated with the seasons and how day length varies.

Cross Curricular: Art
NC Objectives:
to use a range of materials creatively to design and make products
to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
Drawing
- Use lines to represent objects seen
Collage
- Modify materials by tearing and cutting and find ways of joining them to assemble basic forms add surface features
Sculpture
- Select materials considering content, shape, surface and **Texture**
- Consider the difference between 2D and 3D

Cross Curricular: Computing
NC Objectives: Programming A: Moving a robot

This unit introduces learners to early programming concepts. Learners will explore using individual commands, both with other learners and as part of a computer program. They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs. The unit is paced to ensure time is spent on all aspects of programming and builds knowledge in a structured manner. Learners are also introduced to the early stages of program design through the introduction of algorithms.

PSHE:
Be yourself and Teams
NC Objectives:
- To play and work cooperatively
- Listen to other people
- Recognise that my behaviour affects others
Cross Curricular: SMSC
- Helping students develop personal qualities which are valued in a civilised society - for example, thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence, self-respect.