# Pupil Premium Awards 2014 Regional Winner



IQRA Primary School Fernside off Wexham Road Slough SL2 5FF T: 01753 520018 E: office@iqra.slough.sch.uk www.iqraprimary.com Head Teacher Dr M Maher

Curriculum Letter YEAR 5 AUTUMN 2 TERM 2 2023

Dear Parents / Carers,

Brunel

London

University

University of

Reading 🖗

We would first of all like to welcome you and your child back to school after a busy and eventful first half term. We hope that you have had a restful break and are ready for this term's learning. Please find below the units that your child will be learning this term as well as some important information and upcoming events.

| Cross Curricular: Writing: – Biography<br>NC Objectives:<br>This term we will be writing biographies on some inspirational<br>American sports personalities. We will be using different methods<br>to carry out research on these famous figures and learn how to<br>organise and structure this information in chronological order.<br>A biography is written in third person and in past tense, however<br>closing statements may use present or future tense.<br>Our grammar focus will be on the use of conjunctions, adverbials<br>and extending sentence structure through the use of main and<br>subordinate clauses. | MathsPupils will be working on multiplication and division in<br>this half term. The following areas will be covered:• Multiples, factors and prime numbers• Formal methods for multiplication and division• Reasoning and problem-solving involving<br>perimeter for rectilinear shapes.• Adding and subtracting fractions• Multiplying and dividing fractions  |
|--|--|
| Science<br>This term pupil will work on the following areas of investigating<br>about living things and their habitats:<br>• I can describe the life cycle of different living things, e.g.<br>mammal, amphibian, insect bird.<br>• I can describe the differences between different life cycles.<br>• I can describe the process of reproduction in plants.<br>• I can describe the process of reproduction in animals.   | <u>MFL – Arabic</u><br><u>Hobbies</u> : This term's theme will include pupils learning<br>how to say different hobbies whilst expressing what their<br>hobbies are and the reasons why. Particular focus will be<br>on ensuring gender words and pronouns correspond<br>correctly in the sentences. They will also read a variety of<br>short texts in order to grasp an understanding of the<br>texts and will attempt to write a short paragraph about<br>the topic. |

<u>PE</u>

Focus this Term – Netball Character Values – Responsibility, Inspiration Netball is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all game's activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In netball pupils do this by maintaining possession and moving the ball towards goal to score.

MATHSHUBS

PSOM

Focus this Term – Gymnastics Character Values – Responsibility, Inspiration In this unit pupils develop balancing, rolling, jumping and inverted movements. They explore partner relationships such as canon and synchronisation and matching and mirroring

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# We Learn, We Lead, We Inspire

# Cross Curricular Music: Composing

## NC objectives

In this unit of work children will be watching and comparing two videos of New York City landscape. They will listen to the music in these videos and discuss how the city landscape is portrayed through composition, with a focus on a wide range of dynamic (e.g. very loud (fortissimo), very quiet (pianissimo), moderately loud (mezzo forte), and moderately quiet (mezzo piano). Pupils will then go on to experimenting and creating their own musical sounds using technology, to accompany a silent scene of New York City, using body percussion and beat boxing.

| <u>RE</u>   | <u>Computing</u>  |
|---|---|
| In Year Five, we will understand how faith helps us to cope | In this unit learners will find out that vector images are made |
| with matters of life and death. We will learn about the     | up of shapes. They will learn how to use the different drawing  |
| journey of the soul and the Akhirah (Hereafter). We will    | tools and how images are created in layers. They will explore   |
| explore the importance of A'araf and the concept of Al-     | the ways in which images can be grouped and duplicated to       |
| Mizaan (The scale of deeds).                                | support them in creating more complex pieces of work.           |

## Art and DT

#### Pop Art

Looking at Pop Art and the focus artist –Andy Wahol

NC Objectives:

They will improve their mastery of art and design techniques, including drawing and painting with a range of materials: pencil, charcoal and paint.

## Additional Information

## <u>PE Kit</u>

Please find below the days that each class will have PE:

## 5.1 – Tuesday and Wednesday; 5.2 – Wednesday and Friday; 5.3 – Tuesday and Wednesday

All children must wear school uniform to school, <u>not</u> their PE kits. They should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls, navy or black jogging bottoms and the new maroon polo shirt. Children are not allowed to do PE in their school shoes. We advise that children bring their PE kits in on Monday and keep them in school for the week.

## <u>Homework</u>

Homework will be given out on a <u>Friday</u> for it to be completed by the following <u>Tuesday</u>. Please encourage your child to set time every day to complete the homework as if it is left to do the night before, it can be overwhelming for your child to complete in one go. It is also expected that every child reads independently for at least 20-25 minutes every day. Please continue to support your child with their spellings and times tables. Teachers will be keeping a weekly tracker of all homework that is completed. Your child has a login for my-maths where they will be able to complete their maths homework online.

We hope that you find this information useful and that you are able to use it to support your child's learning at home. If there are any other queries, please do contact the front office with your message and we will endeavor to get back to you.

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Yours faithfully,

Year 5 teachers

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