



We Learn, We Lead, We Inspire

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Head Teacher
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CURRICULUM NEWSLETTER

YEAR 3 Spring 1

Dear Parents / Carers,
Please find below the units that your child will be learning this half term.

English

Writing

This term, Writing and History have been combined to create a cross curricular link. Children will be writing a **character description** set in the Roman era and identifying **diary writing** features and writing diaries from a Roman girl slave's perspective.

Focus text – Thieves of Ostia by Caroline Lawrence

Children will be exploring a range of narrative skills to help them write their character and setting descriptions.

Reading

We will be reading the text 'Thieves of Ostia' by Caroline Lawrence. This book correlates with both the Writing and the History topic the children will be covering throughout this unit. A few of the skills the children will be exposed to this term are:

- Understanding the meaning of words
- Inferring
- Comparing and contrasting
- Sequencing and summarising

Science

Rocks:

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Recognise that soils are made from rocks and organic matter.
- Ask relevant questions and using different types of scientific enquiries to answer them
- Make systematic and careful observations
- Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
- Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions
- Identify differences, similarities or changes related to simple scientific ideas and processes
- Use straightforward scientific evidence to answer questions or to support their findings.

R.E

In Year Three, we will be investigating the significance of religious leaders and sacred texts. We will be covering the story of Musa AS freeing the Bani Isra'eel and his message sent to them.

Mathematics

Addition, Subtraction, Multiplication & Division, Measure

Children will be learning about the different strategies of all four operations and applying them to real life scenarios. Children will have ample exposure to problem solving and reasoning challenges throughout their math lessons.

- **Calculations** – Children will be learning to recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- **Measurement** – Children will be learning to add and subtract amounts of money to give change, using both £ and p in practical contexts. They will also learn how to calculate the perimeter of shapes.

Computing

Creating Media: Desktop publishing

Learners will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover.

E-Safety:

Managing online information

- I can use key phrases appropriately in search engines
- I can use search technologies safely and effectively

Copyright and ownership:

- When searching on the internet for content to use, I can explain why I need to consider who owns it and whether I have the right to reuse it

MFL - Arabic

My Family:

Pupils in year 3 will focus on expanding their knowledge of family members by learning the vocabulary for extended family members such as paternal and maternal uncles and aunts. Pupils will be introduced to the masculine and feminine demonstrative pronouns where they will ask and answer the question 'who is this?'



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PE

Sports Coach: Focus this Term – Tag Rugby

Tag rugby is an invasion game. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.

Class Teacher: Focus this Term - Hockey

To maintain possession and move the ball towards the goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances

Art/DT

Creating Roman mosaics

Focus Artist: Antoni Gaudi

NC Objectives:

- To experiment with different materials to create a range of effects and use these techniques in the completed piece of work
- Explain why he/she has chosen specific techniques to create art work.
- To know about some of the great artists, architects and designers in history and describe their work

Drawing

Demonstrate experience in different grades of pencil and other implements to draw different forms and shapes.

Painting:

- Use light and dark within painting and begin to explore complimentary colours. Mix colour, shades and tones with increasing confidence
- Work in the style of a selected artist (Romans, Antoni Gaudi)

PSHE

Being Ourselves:

In PSHE lessons, children will be learning about: Being Ourselves

- Pride in our achievements
- Feelings
- Express yourself
- Know your mind
- Be Media Wise
- Make things right

Music

Singing strand: Legacy of Ancient Rome (rap)

In this unit of work children will be introduced to the Legacy of Ancient Rome Rap.

NC Objectives:

Composing:

- Create simple rhythmic patterns, melodies and accompaniments
- Manipulate sounds, music and structures to explore changes to the 'inter - related dimensions' of music

Singing:

- Sing confidently and fluently
- Be aware of posture when singing
- Accurately maintain a pulse
- Coordinate words and actions when singing

Additional Information

KEY DATE: Parental Workshop 18.1.24 @ 2.10pm

PE:

All children should have the school PE kit as this is part of their uniform. This **must** include trainers or plimsolls. Children are not allowed to do PE in their school shoes. Children should come to school changed on their specific P.E days (Monday's and Friday's – 3.1 and 3.2) and (Wednesday's and Friday's – 3.3).

Homework:

- Homework will be sent **on MS Teams on Friday** for it to be completed by the following **Monday**.
- Maths Homework will be available to complete on **Mymaths** on the days mentioned above.
- Children should regularly login to **Times Tables Rockstars** to practice their times tables.
- There is a list of **Common Exception Words** in the children's Reading log records. Please make sure you regularly test your children on the spellings and get them to read them to you, as we will be using them in class daily.
- We will conduct a **spelling test** every **Friday** on the spellings set on MS Teams the previous week.

Reading:

We expect our children to read at home for at least 10 minutes per day. This is vital to develop both their reading and writing skills. It is their responsibility to ensure they have a reading book. Your child will benefit tremendously from spending some time reading with you.

Yours faithfully,

The Year 3 team: Mr Ikhlq (3.1 and Year Leader), Mr Shah (3.2) and Mrs Ajaib (3.3)